

Please keep this half for your records

Course: French Advanced Placement

Instructor: Ms. Thiesmeyer

E-Mail: Tara.Thiesmeyer@cnusd.k12.ca.us

Webpage for assignments and due dates: missteeteaches.weebly.com

Q for grades: See parent connect link on school webpage: www.cnusd.k12.ca.us/nohs

Tutoring: Wednesdays 2:45 p.m. to 4:00 p.m. in B24

Course Outline:

AP French Language and Culture is a college-level course intended for students in their fourth year of study of French. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP French Language and Culture course. Course work provides students with opportunities to demonstrate their proficiency in each of the three modes in the intermediate to pre-advanced range as described in the ACTFL Performance Guidelines for K-12 learners. Students who enroll in this course should already have a good command of the grammar and considerable competence in listening, reading, speaking, and writing. When communicating, students in the AP French Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (connections), make comparisons between the native language and the target language and between cultures (comparisons), and use the target language in real-life settings (communities). All communication in the AP French Language and Culture course is conducted in French, and class participation grades reflect the requirement that students use French almost exclusively in the classroom. Students use several textbooks and authentic materials and resources that are in accordance with the requirements of the College Board. Students are expected to take the AP French Language and Culture exam at the end of this course.

Materials:

The class texts are Allons au-delà!, Une Fois pour Toutes, and AP French, Preparing for the Language and Culture Examination, published by Pearson. Additional reading, listening, and visual materials will be selected to provide students with diverse and authentic francophone stimuli. Some activities will require the student to access the internet at home. **You are required to bring the following materials to class each day:** the current reading material, one college-ruled, 5-section, 200-page spiral notebook (*Mead Five Star*), your completed homework, and a binder with extra lined paper (8 ½ " x 11"), blue or black pens, or pencils. Recommended materials: French/English dictionary, red or pink pen, colored flair pens, computer with Internet access (at home) or a flash drive. See homework help on back.

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Class Rules

- Be in your seat, with notebook and homework ready when the bell rings.
- No food, gum, or drinks in class (except water).
- Raise your hand before speaking. Don't talk over the teacher or other students.
- Follow directions the first time.
- No cell phones or other electronics unless specifically given permission first.
- Take off hats, hoodies, and sunglasses inside the room.
- Respect others. Don't interfere with each other's right to learn.

Students may only converse in French, unless given permission first. Students who are caught speaking English may be required to complete a two-minute presentation in French to make up their class points.

The first infraction will result in a warning and a loss of one point. The second infraction will result in a detention, a call or e-mail home, and a loss of 2 points. Any detention not served will be doubled. If you fail to serve a doubled detention, you will be referred to an assistant principal. I reserve the right to skip warning and detention stages in case of extremely disruptive or rude behavior.

Grading:

Oral participation points are earned for French class discussion only. Absent students may consult with the teacher to make up missing points. The student may also lose points for refusing to participate or for disrupting the learning process in the classroom, including chatting in English. Journal: daily practice of reading, writing, and listening. Points are based on completion and effort/progress. Students earn two points per day for homework completion (five days per week). Cahier grading is one point for each right-hand page (notes and handouts) and four points for left-hand page (reflections and compositions: **100 French words minimum**). Tests: grammar and thematic vocabulary. Essays, research projects, presentations, and conversations. All assignments are due on or before the due date. Participation, cahier, homework, and longer term projects will make up approximately 65% of the grade. Students will also receive grades for oral and written tests, making up approximately 35% of the grade. After totaling scores for a grading period, grades will be assigned as follows:

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%

Late Work Policy:

Homework: 50% 1-day late, 0% on second day.

Cahiers, projects, presentations: 1 day – 80% of grade earned, 2 days – 60% of grade earned, 3 days – no credit.

There will be no exceptions to this rule. AP students are expected to be organized.

Homework:

Homework is assigned daily (every school day, including Fridays). Students need Internet access daily to practice the vocabulary flashcards, listening exercises, AP practice, and literature. Students who do not have Internet can download the files onto a flash drive, using the school library or classroom computers, before school, at lunch, or after school.

Tutoring:

I am available in my classroom every Wednesday afternoon from 2:45 to 4:00 p.m. to help students with homework, and to provide additional instruction and review, as needed. Monthly Academic Saturday Schools will be scheduled beginning in late August.

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Please fill out and return this section:

Name of student: _____

I have read the course outline for Ms. Thiesmeyer’s French class and understand it. I agree to follow the class rules.

Student signature: _____ Date: _____

Parents, please advise me if your child will not have access to Internet on a daily basis and will need to copy digital materials. Please check one:

- My child will access class materials online (vocabulary practice, workbook pages, reading)
- My child will come before or after school to save a digital copy of materials on a flash drive.

The best way to reach me is: E-mail _____

Telephone _____

Parent/Guardian signature: _____ Date: _____