

Please keep this half for your records

Course: French 3

Instructor: Ms. Thiesmeyer

E-Mail: Tara.Thiesmeyer@cnusd.k12.ca.us

Webpage for assignments and due dates: missteeteaches.weebly.com

Q for grades: See parent connect link on school webpage: www.cnusd.k12.ca.us/nohs

Tutoring: Wednesdays 2:45 p.m. to 4:00 p.m. in B24

Course Outline:

French 3 teaches intermediate to pre-advanced vocabulary used in such areas as school and pastimes, human relations, arts, the workplace, travel, technology, the environment, French social and political structures and history, geography, health, and culture. Grammar will include a review of the present tense of regular and irregular verbs, imperative, near future, imperfect, past, and conditional, as well as the future and subjunctive tenses, and several pronouns and prepositions. A complete notebook and projects will be required each semester. **Particular emphasis will be placed on developing speaking and listening skills.**

Materials:

The class text is *C'est à Toi! Level Three*, published by EMC/Paradigm Publishing. **You are required to bring the following materials to class each day:** your textbook, one college-ruled, 5-section, 200-page spiral notebook (*Mead Five Star*), your completed homework, and a binder with extra lined paper (8 ½ " x 11"), blue or black pens, or pencils. Recommended materials: red or pink pen for corrections, colored flair pens, ruler, glue stick, scissors, computer with Internet access (at home) or a flash drive. See homework help on back.

Key to Success in a Foreign Language Course: Practice, Practice, Practice!

Due to the nature of foreign language acquisition, it is imperative that students spend as much time as possible immersed in the language they wish to learn. To progress, students must participate actively in daily repetition and discussions that are conducted in French and practice their new skills at home five days per week. As a result, grading for French 3 students will be heavily based on participation and homework practice.

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Class Rules

- Be in your seat, with journal and homework ready when the bell rings.
- No food, gum, or drinks in class (except water).
- Raise your hand before speaking. Don't talk over the teacher or other students.
- Follow directions the first time.
- No cell phones or other electronics unless specifically given permission first.
- Take off hats, hoodies, and sunglasses inside the room.
- Respect others. Don't interfere with each other's right to learn.

Students may only converse in French, unless given permission first.
Side talking in English is not appropriate.

The first infraction will result in a warning and a loss of one point.

The second infraction will result in a detention, a call or e-mail home, and a loss of 2 points.

Any detention not served will be doubled.

If you fail to serve a doubled detention, you will be referred to an assistant principal.

I reserve the right to skip warning and detention stages in case of extremely disruptive or rude behavior.

Grading:

Students can earn approximately two points per day for participation. Participation points are earned for completing journal activities and *actively* participating in the course, including speaking in French, not English. The student may also lose points for refusing to participate or for disrupting the learning process in the classroom, including chatting in English. Students earn two points per day for homework completion (five days per week). Cahier grading is one point for each right-hand page (notes and handouts) and four points for left-hand page (reflections and compositions: **60 French words minimum**).

All assignments are due on or before the due date. Participation, cahier, homework, and longer term projects will make up approximately 65% of the grade. Students will also receive grades for oral and written tests, making up approximately 35% of the grade. After totaling scores for a grading period, grades will be assigned as follows:

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%

Late Work Policy:

Homework: 50% 1-day late, 0% on second day (serious illness excuses can be negotiated).

Cahiers, projects, presentations: 1 day – 80% of grade earned, 2 days – 60% of grade earned, 3 days – no credit.

Homework:

Homework is assigned daily (every school day, including Fridays). Students need Internet access daily to practice the vocabulary flashcards and PowerPoints. Students who do not have Internet can download the files onto a flash drive, using the school library or classroom computers, before school, at lunch, or after school. They will also need to make flashcards to practice their vocabulary.

Tutoring:

Peer and teacher tutoring is available in my classroom every Wednesday afternoon from 2:45 to 4:00 p.m. to help students with homework, and to provide additional instruction and review, as needed. If your child is struggling in French, please make use of that time to help him or her succeed. Monthly Academic Saturday Schools will be scheduled beginning in late August.

*****Cut Here*****

Please fill out and return this section:

Name of student: _____

I have read the course outline for Ms. Thiesmeyer’s French class and understand it. I agree to follow the class rules.

Student signature: _____ Date: _____

Parents, please advise me if your child will not have access to Internet on a daily basis and will need to copy digital materials. Please check one:

My child will access class materials online (vocabulary practice, literature, workbook)

My child will come before or after school to save a digital copy of materials on a flash drive.

The best way to reach me is: E-mail _____

Telephone _____

Parent/Guardian signature: _____ Date: _____