

**\*Please keep this half for your records\***

**Course:** French 3 Honors

**Instructor:** Ms. Thiesmeyer

**E-Mail:** [Tara.Thiesmeyer@cnusd.k12.ca.us](mailto:Tara.Thiesmeyer@cnusd.k12.ca.us)

**Webpage for assignments and due dates:** [missteeteaches.weebly.com](http://missteeteaches.weebly.com)

**Q for grades:** See parent connect link on school webpage: [www.cnusd.k12.ca.us/nohs](http://www.cnusd.k12.ca.us/nohs)

**Tutoring:** Wednesdays 2:45 p.m. to 4:00 p.m. in B24

**Course Outline:**

French 3 Honors is a rigorous, communication-based course designed for intermediate to pre-advanced students who are preparing for the French 4 AP course. The course follows a thematic approach based on the AP requirements. They include Families and Communities, Contemporary Life, Science and Technology, Personal and Public Identities, Global Challenges, and Beauty and Aesthetics. In each unit of study, vocabulary will include a review of present, past, and conditional tenses and structures learned in French 1 and 2, as well as the future, subjunctive, and advanced verb tenses. Skill instruction will include reading and listening comprehension, interpersonal and presentational speaking, and interpersonal and presentational writing. **Students will be required to practice listening, reading, speaking, and writing in French daily.**

**Materials:**

The class text is *Bon Voyage*, published by Glencoe/McGraw-Hill. French 3 Years workbook, published by Amsco School Publications (pdf version on teacher page). Additional reading, listening, and visual materials will be selected to provide students with diverse and authentic francophone stimuli.

**You are required to bring the following materials to class each day:** the current reading material, one college-ruled, 5-section, 200-page spiral notebook (*Mead Five Star*), your completed homework, and a binder with extra lined paper (8 ½ " x 11"), blue or black pens, or pencils. Recommended materials: red or pink pen for corrections, colored flair pens, ruler, glue stick, scissors, computer with Internet access (at home) or a flash drive. See homework help on back.

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**Class Rules**

- Be in your seat, with journal and homework ready when the bell rings.
- No food, gum, or drinks in class (except water).
- Raise your hand before speaking. Don't talk over the teacher or other students.
- Follow directions the first time.
- No cell phones or other electronics unless specifically given permission first.
- Take off hats, hoodies, and sunglasses inside the room.
- Respect others. Don't interfere with each other's right to learn.

**Students may only converse in French**, unless given permission first. Students who are caught speaking English may be required to complete a two-minute presentation in French to make up their class points.

The first infraction will result in a warning and a loss of one point.

The second infraction will result in a detention, a call or e-mail home, and a loss of 2 points.

Any detention not served will be doubled.

If you fail to serve a doubled detention, you will be referred to an assistant principal.

I reserve the right to skip warning and detention stages in case of extremely disruptive or rude behavior.

**Grading:**

Oral participation points are earned for French class discussion only. Absent students may consult with the teacher to make up missing points. The student may also lose points for refusing to participate or for disrupting the learning process in the classroom, including chatting in English. Journal: daily practice of reading, writing, and listening. Points are based on completion and effort/progress. Students earn two points per day for homework completion (five days per week). Cahier grading is one point for each right-hand page (notes and handouts) and four points for left-hand page (reflections and compositions: **60 French words minimum first semester, 80 French words second semester**). Tests: grammar and thematic vocabulary. Essays, research projects, presentations, and conversations. All assignments are due on or before the due date. Participation, cahier, homework, and longer term projects will make up approximately 65% of the grade. Students will also receive grades for oral and written tests, making up approximately 35% of the grade. After totaling scores for a grading period, grades will be assigned as follows:

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%

**Late Work Policy:**

Homework: 50% 1-day late, 0% on second day.

Cahiers, projects, presentations: 1 day – 80% of grade earned, 2 days – 60% of grade earned, 3 days – no credit.

**There will be no exceptions to this rule. Honor students are expected to be organized.**

**Homework:**

Homework is assigned daily (every school day, including Fridays). Students need Internet access daily to practice the vocabulary flashcards, listening exercises, workbook, and literature. Students who do not have Internet can download the files onto a flash drive, using the school library or classroom computers, before school, at lunch, or after school. They will also need to make flashcards to practice their vocabulary.

**Tutoring:**

I am available in my classroom every Wednesday afternoon from 2:45 to 4:00 p.m. to help students with homework, and to provide additional instruction and review, as needed. Monthly Academic Saturday Schools will be scheduled beginning in late August.

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**Please fill out and return this section:**

Name of student: \_\_\_\_\_

I have read the course outline for Ms. Thiesmeyer’s French class and understand it. I agree to follow the class rules.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents, please advise me if your child will not have access to Internet on a daily basis and will need to copy digital materials. Please check one:

- My child will access class materials online (vocabulary practice, workbook pages, reading)
- My child will come before or after school to save a digital copy of materials on a flash drive.
- My child will need hard copies of materials. He/she does not have access to a computer.

The best way to reach me is: E-mail \_\_\_\_\_

Telephone \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_